

Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	<p>Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</p>	<div style="writing-mode: vertical-rl; transform: rotate(180deg);">RECEIVED</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">TEXAS EDUCATION AGENCY</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">2018 FEB -6 PM 4: 05</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">DOCUMENT CONTROL CENTER</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg);">GRANTS ADMINISTRATION</div>
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information				
Organization name	County-District #		Amendment #	
Ambassadors Preparatory Academy	084804			
Vendor ID #	ESC Region #			
	4			
Mailing address	City	State	ZIP Code	
5001 Avenue U	Galveston	TX	77551-	
Primary Contact				
First name	M.I.	Last name	Title	
Patricia		Williams	Superintendent	
Telephone #	Email address		FAX #	
(409) 762-1115	pawilliams@apagalv.org		(409) 762-1114	
Secondary Contact				
First name	M.I.	Last name	Title	
Rhante		Lubrico	Vice Principal	
Telephone #	Email address		FAX #	
(409) 762-1115	rlubrico@apagalv.org		(409) 762-1114	

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Patricia		Williams	Superintendent
Telephone #		Email address	FAX #
(409) 762-1115		pawilliams@apagalv.org	(409) 762-1114

Signature (blue ink preferred)

Date signed

Patricia Williams 2/5/2017

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, the application will be disqualified.

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On this date:

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances
☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 084804

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The Ambassadors Preparatory Academy has only one campus. This is the sole campus that will be served.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

Academic Improvement and Achievement Through Technology (AIAT), is a program designed to enable each student to have dedicated access to a personal technology device in school and at home. Teachers were interviewed and all of them replied that the school's stationary computer laboratory and laptops in the classrooms are insufficient to meet the needs of all the students. With the AIAT program, each student, from 1st grade to 8th grade will be provided with a laptop that they can take home. One hundred and thirty more laptops are needed to be able to implement the AIAT program. These laptops will incorporate technology to enhance curriculum, instruction and professional development. The school believes that technology has the potential to promote academic achievement. Technology is viewed as a powerful tool that teachers can use to engage the intellect of students.

Specific Measurement Indicators:

- Purchase orders will be maintained for laptops purchased.

Strategies and Activities:

- Professional development for faculty members on the use of this technology and applications.

Each laptop will have pre-installed software called IStation, LanSchool and EduSmart.

IStation is an adaptive curriculum that gives personalized instruction that empowers the student from intervention to enrichment. IStation has over a thousand lesson plans, automated tools, and flexible resources to help educators customize instruction and support diverse teaching approaches, including small- and whole-group learning. The School-to-Home connection allows 24-7 access to user friendly supplemental instruction at home. Students who use IStation Reading make greater gains in overall reading ability compared to those who do not use the curriculum.

LanSchool Classroom Management software keeps students engaged and learning, in a safe digital environment. This software monitors students by using the Thumbnail view to quickly see each student's screen from a distance and keep them on task. The chat function can be used to communicate and help students with their project. The educator can see his/her entire class from any device. Other features such as Screen Snapshot, Internet History and Keystroke Monitoring help maintain a safe environment for all students. A teacher can teach more effectively by broadcasting the teacher screen to the rest of the class or they can select students' screens to showcase their work. One can also distribute polls or quick quizzes and share instant results with the class. LanSchool software has a blank screens feature that allows the educator to focus the students' attention to the front of the classroom by blanking all student screens. This limits their access to specific web sites and applications and directs them to the assignment or application. In addition, teachers can audio chat, send a message to assist a student, chat with an individual or group of students and answer questions quickly, thereby allowing more effective communication with students. The teacher can access student progress, get quick responses with the voting/polling function or use the Assessment mode for a test. This mode addresses the PARCC testing requirements to lock down a device during a test. The teacher can create customized tests and grade in real time as well as, export grades and results.

EduSmart gives tiered instruction using vertically aligned grade level modules to build additional background knowledge and vocabulary comprehension for ELL students and students who read below grade level and to remediate students in need of RtI instruction. It adapts to support multiple instructional models in a variety of instructional settings that have been shown to have the greatest potential to maximize the achievement of increasingly diverse student populations. EduSmart Science gives whole class and/or small group instruction, gives differentiating instruction by interest as students can choose their own modules to access, and it integrates with interactive whiteboard technology and handheld

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student response systems. In addition, prior to the district and state testing, students work independently on computers with assigned modules to review, reinforce, or to reteach concepts that have not been mastered.

We are also requesting internet access to the students who do not have it. Based on the parent questionnaire that we administered, 49.5% of the respondents replied that they have internet access at home, 10.7% of the respondents replied that they do not have internet access at home, while 39.7% did not reply.

Specific Measurement Indicators:

- Monthly bill statements will be collected and maintained
- List of students who will be granted this service

Strategies and Activities:

- APA will coordinate with parents and Comcast
- Bill statement will be directed to APA

Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 084804			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$5,600	\$700	\$6,300
Schedule #9	Supplies and Materials (6300)	6300	\$81,400	\$12,210	\$93,610
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600)	6600	\$	\$	\$
Total direct costs:			\$	\$	\$
Percentage% <u>indirect costs</u> (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$87,000	\$12,910	\$99,910
Administrative Cost Calculation					
Enter the total grant amount requested:					\$87,000
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:					\$13,050

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 084804

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1		\$
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$6,300
(Sum of lines a and b) Grand total		\$6,300

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<u>Schedule #9—Supplies and Materials (6300)</u>		
County-District Number or Vendor ID: 084804		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$93,610
Grand total:		\$93,610

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<u>Schedule #10—Other Operating Costs (6400)</u>		
County-District Number or Vendor ID: 084804		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$0
Grand total:		\$0

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 084804

Amendment number (for amendments only):

#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	244	82%	
Limited English proficient (LEP)		%	
Disciplinary placements		%	
Attendance rate	NA	%	
Annual dropout rate (Gr 9-12)	NA	%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☐ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
														298

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Schedule #13—Needs Assessment

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We survey students and checked our current technological needs. We prioritized students needs first then staff needs. The results of the needs assessment identified the need for hardware that will support computer learning centers in each classroom and at home, in addition to a computer lab that could be used by students, faculty, staff and parents.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	130 laptops @ \$250 ea = \$32,500 Warranty 130 @ \$199 = \$25,870	Student would be have a computer at home. Utilize technology to promote parental involvement, increased communication with parents and the community (e.g. web sites, lesson plans, progress reports, policies and procedures)
2.	Internet 150 students (50% of population per the survey) @ \$10/mo for 10 months	Student would be able access internet at home.
3.	IStation \$4561 LanSchool \$2170 EduSmart \$1290	Student would be able access digital classroom assignments as well additional content resources at home.
4.		
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	VI	
2.		
3.		
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.		1. Purchase laptops and warranties	05/20/2018	07/01/2018
		2. Setup laptops	07/02/2018	08/05/2018
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.		1. Purchase Software plans	07/25/2018	08/01/2018
		2. install software and activate software	08/02/2018	08/09/2018
		3.		
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.		1. Distribute laptop	09/01/2018	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 084804

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Annually evaluate the school's efforts to integrate technology in the curriculum by participating in the STARR Chart evaluation system. Measure student progress.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We are currently using IMA to purchase laptops for the classrooms and gradually purchasing needed equipment.

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Schedule #15—Project Evaluation			
County-district number or vendor ID: 084804		Amendment # (for amendments only):	
Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.			
#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Survey	1.	
		2.	
		3.	
2.	Benchmark scores	1.	Measure
		2.	
		3.	
3.		1.	
		2.	
		3.	
4.		1.	
		2.	
		3.	
5.		1.	
		2.	
		3.	
Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.			
Survey teacher at throughout the year to determine technology use. Have monthly technology training.			

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Schedule #16—Responses to Statutory Requirements	
County-district number or vendor ID: 084804	Amendment # (for amendments only):
Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.	
171 (2-3 years old) Dell/ Lenovo Laptops, 15 (2 years old) Dell laptops, 20 New Dell Laptops, 40 New Mini-Laptops. 75 of these are non functional. We currently have a classroom set of laptops in all core subject areas 5-8. We currently have 4 laptops in each classs K-4. And computers in the library and one computer lab. We do not have computer for students to take home.	

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 084804

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ambassadors Preparatory Academy educators will incorporate technology to improve student academic achievement in all areas of teaching and learning. 100% of administrators and teachers will use software-based applications to efficiently make data-driven instructional decisions by the end of 2018. All students and staff will have the basic technological infrastructure to successfully integrate technology for teaching, learning.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 084804

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We are also requesting internet access to the students who do not have it. Based on the parent questionnaire that we administered, 49.5% of the respondents replied that they have internet access at home, 10.7% of the respondents replied that they do not have internet access at home, while 39.8% did not reply.

Internet access will be provided by Comcast to 150 students' homes @ \$10/month for 10 months.

Specific Measurement Indicators:

- Monthly bill statements will be collected and maintained
- List of students who will be granted this service

Strategies and Activities:

- APA will coordinate with parents and Comcast
- Bill statement will be directed to APA

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 084804

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This is about putting students in charge of their learning process and allowing them to wrestle with ideas and topics before coming back to class with their own specific questions and seek guidance from the teacher. Often (but not always) there is some sort of online activity outside of the school day that students are responsible for. This could be a video lesson, a video about a lab set up, a discussion board inside of a learning management system (LMS), or any other vehicle that communicates the topic of the lesson outside of the normal class time instruction. After viewing the material or participating in the discussion outside of the school day, students come to class and work in groups (or as a class) to discuss and ask specific questions about what they had done the previous night. The "homework" part of the day now occurs in the classroom, and direct feedback from the teacher can meet each student exactly where they are in the educational process.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently, 5-8 grade science students have a digital notebook in Science. Students can get missing notes if absent view or print lost work. If they have a computer and Internet services. Math and science 5-8 both a google classroom where students can access digital subliminally aides on current lessons.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 084804

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Since the computer devices we are requesting are not desktops but rather, are laptops, we do not need to rely on the schools infrastructure to support them. There are numerous electrical outlets in each room to charge the laptops and each room has a locked closet for storage.

Technical support will be provided by our teachers who are technologically advanced. The grant request includes a warranty for each laptop for 3 years with no deductible and 100% replacement coverage. All software being requested has free support online.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 084804

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At the beginning of the year students and parents will sign a contract. Students will then be assigned a device to take home. There are 2 annual checks 1 per semester. All device are returned at the end of the year. If damaged sent in for repairs under the warranty.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The grant request includes a warranty for each laptop for 3 years with no deductible and 100% replacement coverage. All software being requested has a one year subscription and has free support online.

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